

CONSORTIUM OF DOCTORAL PROGRAMS IN RHETORIC AND COMPOSITION

CCCC ATLANTA 1999

WEDNESDAY, MARCH 24, 4:30—6:00

FAYETTE ROOM, SOUTHWEST WING WEST, SECOND FLOOR

AGENDA

1. On-going Efforts
 - a. Web site and Graduate Student Exchanges: Lisa McClure
 - b. Dissertation Categories in the DAI:
 - c. Program Development and Review: Louise Phelps
 - Workshop
 - d. Regional networking, etc.: Members
 - e. This year's student placement: Gail Stygall
 - f. Correct Addresses
2. New business

CONSORTIUM OF DOCTORAL PROGRAM

<u>NAME</u>	<u>INST.</u>
STUART C. BROWN	NEW MEXICO STATE UNIV.
Deborah Bandt	Univ. of Wisconsin-Madison (new member)
Gail Stygall	Univ. of Washington
Nancy Thompson	University of South Carolina (Drop Rhonda Geis's Name) NANCYTHOMPSON@SC.EDU
Jim Raymond	U. of Alabama (just attending)
Myron Tuman	" " " " " "
Josam Miller	U of Utah (this year only)
Lisa Cahill, Doctoral student	Arizona State University (not a formal representative of ASU)

Carol Kurlantzos APTA

Karen Schnakenberg Carnegie Mellon

I'm here for Barbara Johnston, who is still the contact

RALPH VOSS U. OF ALABAMA

NEW MEMBER

Lou Thompson Texas Woman's University

LThompson2@twu.edu

HUGH BURNS TEXAS WOMAN'S UNIV.

HBURNS@twu.edu

Rhonda Hanson Ball State Univ.

Beebe Condon (An Sue McLeod) Washington St. Univ

mcleod@mail.wsu.edu

Pat Sullivan Purdue University

nvo@omni.cc.purdue.edu

Jane Hawisher U. of Illinois, Urbana

Jhawisher@uiuc.edu

Michael M. Williamson Indiana U. of PA

Please modify my email address: MMWIMSON@CROSS.IUP.EDU.

there is a typo in the present listing.

Charles Bazerman U of Cal.ifornia, Santa Barbara

bazerman@humanities.ucsb.edu

Louise Phelps Syracuse University correct phone # to

315-443-1620/5146 and correct URL to ccr.syr.edu

Richard G. Bhatt Bowling Green

richgeb@bgsu.edu
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CONSORTIUM OF DOCTORAL PROGRAMS IN RHETORIC AND COMPOSITION (1999-2000)

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U of Arizona	Dept. of English Tucson, AZ 85721 (602) 621-3371/ enos@u.arizona.edu http://www.u.arizona.edu/~rcte	Theresa Enos
Arizona State U.	English Department, Box 0302 Arizona State University Tempe, AZ 85287 602-965-4999/ scrowley@asu.edu http://www.asu.edu/clas/english	Sharon Crowley
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U. Washington	Dept. of English Box35-4330 Seattle, WA 98195-4330 (206) 543-2190/stygall.u.washington.edu	Gail Stygall George Dillon
Washington State U	Dept. of English Pullman, WA 99164-5020 (509) 335-3830/ Mcleod@mail.wsu.edu http://www.wsu.edu:8080/english/Rhet/Comp/index.html	Susan McLeod
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LISTSERV: CONSORTIUM-L@LISTSERV.SYR.EDU

HOME PAGE: <http://www.uo.edu/cas/English/agora>

DAI Category: Rhetoric and Composition .0681

Date: Tue, 16 Mar 1999 10:13:51 -0500 (EST)
From: Patricia Sullivan <nvo@omni.cc.purdue.edu>
To: jmlauer@purdue.edu
cc: Patricia Sullivan <nvo@omni.cc.purdue.edu>
Subject: Summary of Consortium Meeting Notes (fwd)

J-
Here are the minutes you requested.
Pat

----- Forwarded message -----
Date: Tue, 7 Apr 1998 12:26:15 -0500 (EST)
From: Patricia Sullivan <nvo@omni.cc.purdue.edu>
To: consortium-l@mtu.edu
Cc: Patricia Sullivan <nvo@omni.cc.purdue.edu>
Subject: Summary of Consortium Meeting Notes

I volunteered to post a summary of our CCCC meeting this year. That summary follows. Though long, I hope you read through and find all the ways we hope to use this discussion list to push forward some of our agenda items.

Pat Sullivan
Purdue
nvo@omni.cc.purdue.edu

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SUMMARY OF DOCTORAL CONSORTIUM DISCUSSION

CCCC meeting, Chicago, April 1, 1998

I. GENERAL INFORMATION

Patricia Sullivan presided for Janice Lauer, coordinator, who could not attend.

Discussion covered the agenda points developed by Lauer. In general, we took up each point and tried to move each forward (by resolving it, by forming a subcommittee, by recruiting a volunteer, and/or by discussing it further on this listserv).

The packet for the meeting included an agenda; a current listing of schools, contacts, and contact data; a copy of the consortium stationary; a list of schools that DO NOT owe dues. Schools that do not owe dues (\$10/2yrs to cover mailings) are:

- University of Alabama
- University of California, Santa Barbara
- University of Illinois, Urbana-Champaign
- University of Louisville
- University of Nevada
- University of New Mexico
- City University of New York
- Ohio State University
- University of Pittsburgh
- Southern Illinois University
- Texas A & M University, Commerce
- Texas Christian University
- University of Texas
- University of Utah
- Washington State University

if this information is incorrect, email:
jlauer@omni.cc.purdue.edu

Re: Stationary. Many people wanted to be able to receive/retrieve the stationary online. Pat Sullivan is checking on that.

II. AGENDA and DISCUSSION

1. On-going Efforts

A. Web site and Graduate Student Exchanges: Lisa McClure

WEB SITE STATUS: Is not up, but a student is working on the web site this term. Having it operational is a high priority.

ACTION: Be on the look-out for a person (Lisa will introduce this person to the listserv) who will ask you to provide information for a series of short program summaries that will be placed on the web site (along with a place to link to your own site, and/or to an email contact). IT IS IMPORTANT TO ANSWER THIS PERSON QUICKLY.

GRAD STUDENT EXCHANGES STATUS: Lisa brought a table listing grad students and their research interests.

DISCUSSION: Participants liked the idea and wondered whether this should be on the web page and/or the start of a listserv. [note: I have no notation of action taken. Do others remember this differently?]

B. Dissertation Titles Online (Agora:<http://www.uo.edu/cas/English/agora>): Catherine Hobbs

STATUS: Unclear. Hobbs not present and no one could confirm the project's status.

C. Dissertation Categories for the DAI: Others?

STATUS: Rhetoric and Composition is a category, and the DAI is open to other changes. Question: How generate?

DISCUSSION: Generally the group agreed that more categories are a good idea. Discussion centered on how to generate those categories. Linda Ferreira-Buckley has a list from the subcommittee's work that could be circulated via the listserv. Several participants wanted to build a category system indigenously (have students suggest categories for their work and build/test the categories over a number of years). A hybrid of those two approaches seemed to gain approval.

ACTION: Linda Ferreira-Buckley will check with DAI about timetables for changes. She will also put her list on this listserv. Members are asked to have students who are finishing suggest categories for their work and then send that information to Linda.

D. Consortium Ad in Journal: Linda Ferreira-Buckley

DISCUSSION/ACTION: Ads were thought to be too expensive. Instead, general sentiment was that we needed to have an announcement of the Consortium's new web site placed in the FREE announcements sections of Journals. There was also a sentiment that we need to target journals that reach high school teachers, as

they are increasingly going to be returning to school (at least in certain areas).

Susan McLeod and Gail Stygall volunteered to contact journal editors.

E. Program Development and Review: Louise Phelps, Carol Berkenkotter, Lynne Beene

DISCUSSION: This subcommittee has changed directions since last year's meeting. They showed several documents on academic review of graduate programs and suggested the Consortium sponsor a preconvention workshop on graduate education. Several topics mentioned: review of programs, graduate administration, and programs for preparing future faculty.

ACTION: Louise Phelps will prepare a workshop proposal and keep the group apprised of the status via the listserv.

F. Regional networking, etc.

Not discussed.

G. This Year's Student Placement

DISCUSSION: Central questions = Do we have as many jobs this year? more non-tenure jobs this year?

Gail Stygall reported that she continues to count the JIL, and that the market for Rhetoric, Composition, and Language (not Foreign) jobs remains steady. We have 27-30% of the postings. 5% among that are non-tenure.

H. On-line Index of Essay Anthologies

ACTION TO TAKE: This are a reminder that Lee Honeycutt at RPI continues to work on an index of chapters in edited collections. Please send him the title page and TOC of any new anthology you receive. his email: honeyl@rpi.edu

2. New Business

Time precluded new business.

Notes prepared by Patricia Sullivan, Purdue University,
nvo@omni.cc.purdue.edu

Notes for Pat

1. Nature of the Consortium:--as agreed upon gradually in past meetings
 - informal group of representatives, joined to help one another with doctoral programs in R/C (or whatever it is called) \
 - all the work of the consortium is done by volunteers from the membership
 - J.Lauer agreed to coordinate
 - focus on doctoral programs (with their own unique concerns (as opposed to MA programs)
 - one official representative who receives any mailings and can share with others
 - others can be on the LISTSERV
 - minimal dues (largely for mailing costs at the moment)
 - stationery with Letterhead (which members can obtain from J. Lauer)
2. Some previous accomplishments:
 - a category for Rhetoric and Composition in Dissertation Abstracts
 - a Listserv
 - regional sharing
 - survey of placement of R/C grads (1997)
 - website
 - homepage
3. Importance of correct email & other addresses
4. Agenda
 - Try to get a subcommittee for anything discussed
 - try to bring issues to a vote

EXPLORING CREATIVE TENSIONS IN GRADUATE EDUCATION

Pre-Convention Workshop, 4Cs, Wednesday, March 24, 1999

SCHEDULE

9 a.m. Roundtable: DOCTORAL PROGRAM DESIGNS: SNAPSHOTS

Each representative will give a thumbnail sketch of one institution's program design (5 minutes apiece).

Pat Sullivan, Purdue University; Gail Hawisher, University of Illinois-Urbana; Billie Wahlstrom, University of Minnesota; Nancy Thompson, University of South Carolina; Roxanne Mountford, University of Arizona.

9:45 a.m. Table discussions: COMPARING RATIONALES AND CONTEXTS FOR PROGRAM DESIGNS

The same speakers will facilitate table discussions to compare descriptions by participants of their various programs.

10:30-10:45 a.m. Break

10:45-11:30 a.m. Speaker and discussion: GRADUATE PEDAGOGY: RENEGOTIATING RELATIONSHIPS

Chris Farris, Indiana University, will address relations between teaching literature and teaching writing (15 minutes). Then the discussion will be opened to other kinds of relationships we may be needing to negotiate.

11:30 a.m.-12:15 p.m. Table discussions: TENSIONS IN MULTIPLE SITES OF GRADUATE TEACHING

Arguments about Canons in Program Cores and Exams. Facilitator: Stuart Brown, New Mexico State University

Interdisciplinary Learning and Teaching. Facilitator: Linda Hanson, Ball State University

Teaching Research Methods. Facilitator: Dana Harrington, Syracuse University

Mentoring Graduate Students as Writers of Dissertations and Professional Discourse
Co-Facilitators: Louise Phelps, Syracuse University, and David Franke, Syracuse University.

Panel 2: (3:35-4:20 p.m.) AFTER ASSESSMENT: THE OHIO REGENTS REVIEW

Janice Lauer, Purdue University, a member of the assessment team, will explain the review process and purpose. (10 minutes)

Then speakers from two Ohio universities will speak about the aftermath of the state assessment of all doctoral programs in English in Ohio (about 15 min. per speaker or pair), followed by audience discussion. Speakers are Bruce Edwards with Rich Gebhardt, Bowling Green University, and Chris Haas, Kent State University.

4:30-6 p.m. MEETING OF THE DOCTORAL CONSORTIUM, led by Janice Lauer.

Implications of the State Review of Doctoral Programs in Ohio

Background

- Events started in 1991 when Governor George Voinovich asked the Ohio Board of Regents to search for ways that public higher education could operate more efficiently and effectively without duplication
- decided to look into doctoral programs because most expensive and more in Ohio
 - 7 (3 Mich, 5 Texas, 5 Illinois)
 - English one of 9 disciplines

Process

- Departmental self-studies
- 1995 peer Review Panel of five : Michael Clark (Ucal Irvine), Anne Gere (Nich), Kenneth Johnston (Indiana), Steven Marcus (Columbia), and myself
- first meeting: realized the power of comm and its consequential nature
- panel
 - read self-studies (which included outside reviews)
 - called for more information
 - interviewed representatives from most of the schools when self-study was insufficient
 - reviewed reports from the state investment committee
 - submitted a draft to which departments responded (committee had not internal disagreements)

Guide for our process:

- A. To whom we saw ourselves responsible
- 1) prospective doctoral students, who, we agreed, had a right to an education that prepared them well for professional lives in English Studies in its current shape, and that enabled them to become competent and competitive as both scholars and teachers in a difficult job market;
 - 2) our profession of English Studies, that was concerned about the narrowing market and the quality of doctoral education in all of its specializations;
 - 3) the faculty in these doctoral programs under review for whom so much was at stake
 - 4) the people of Ohio, who had the right to expect high quality programs.
- B) Construct own measure of quality—stipulated what was definitive about Ph.D. programs in English
“a professional degree best suited to producing publishing scholars who have a clear field of specialization and who are [also] effective, theoretically informed teachers capable of offering a wide range of courses in literature and/or rhetoric and composition.”
- C) Corollaries of this definition gave us criteria for assessment :Programs:
- 1) Need a depth and diversity in faculty and graduate courses and adequate library holdings in each of their areas of concentration.
 - 2) Have to provide formal training in pedagogical theory (both in literature and composition) and opportunities for extensive teaching experience under close supervision.
 - 3) Need faculty who publish regularly in widely-read venues and are otherwise professionally active.
 - 4) Need a critical mass of highly qualified students whose interests match the strengths of the faculty,
 - who have an intellectual community of peers in their areas of specialization,
 - who are nationally competitive for jobs with students from other programs.
 - 5) Require a coherent, defensible, and regularly offered curriculum in their areas of specialization.

Outcome

Our recommendations

1. Two programs remain as they are
2. Three programs revise program and practices and return for review within specified times
3. One program be dropped
4. One program retain its R/C program but drop its literature and creative writing

Board of Regents

- 1) Two programs remain as is
- 2) Two programs be dropped
- 3) One program retain its R/C program but drop its literature and creative writing
- 4) One program revise and return for review; one program revise its R/C program only and submit for approval

Recommendations: Need for update counts per specialization

- admissions
- enrollments
- applications
- race
- years spent in program
- dissertations
- placement of graduates
- explanation of curriculum with rationale
- course offerings over several years
- detailed hiring plans
- up-to-date resumes for faculty
- faculty loads and teaching assignments

"Doctoral Program Reviews: Taking Charge." ADE Bulletin 119 (Spring 1998): 9-13.

X-Received: MTU Resend v1.3 for consortium-1
Subject: consortium message
To: consortium-1@mtu.edu
Date: Wed, 8 Apr 1998 22:04:43 -0400 (EDT)
Precedence: list
Reply-To: consortium-1@mtu.edu

A number of consortium-1 messages have been bouncing, including this one from Nancy Thompson. When a message bounces, it is usually because an incorrect address is subscribed to the list. Clearly, Nancy is receiving messages, but our list management software doesn't recognize the i.d. from which she mailed this. I will make corrections as soon as I can; meanwhile, please forgive the occasional intrusion into your conversation to forward messages.

kk, listowner <kitalong@mtu.edu>

> Date: Wed, 8 Apr 1998 20:51:46 -0500
> To: consortium-1@mtu.edu
> From: Nancy Thompson <thompsonn@garnet.cla.sc.edu>
> Subject: Re: preconvention workshop
>
> I would be interested in talking about the structure of the MA/Ph.D. in
> Composition and Rhetoric at the University of South Carolina. We are about
> 20 years old now, and have gone through about three major restructurings
> over our lifetime. The most recent one includes a "specialization" that
> seems to be working well for us. Finally this year we have a Writing
> Program Director (I'm it) who is also chair of the Writing Program
> Committee; our idea is to run the program through the Committee. I think
> it's fascinating how the local structures of the different institutional
> contexts help determine the shape that each program takes.
>
> Nancy Thompson
>
>
>
> Nancy Thompson
> English Department
> University of South Carolina
> Columbia, SC 29208
> 803-777-4203 Fax: 803-777-9064
>

--

Karla Saari Kitalong kitalong@mtu.edu
Walker 343 906-487-3262
Office Hours: M 3-5, T 9-11, W 3-4:30, R 3-5

Command ('i' to return to index):

X-Received: MTU Resend v1.3 for consortium-1
X-Sender: chaas@pop.kent.edu
Date: Thu, 09 Apr 1998 15:24:40 -0400
To: consortium-1@mtu.edu
Subject: Re: preconvention workshop
Precedence: list
Reply-To: consortium-1@mtu.edu

Louise et al.,

Those of us at Kent are interested in participating in the preconvention workshop as presenters/discussants/whatever role is useful. as you may know, our rhetoric program was able to survive the shakeup on Ohio, and in fact (mostly due to the efforts of Witte, as well as the candid concerns of outside reviewers Lauer and Kaufer) gain some ground. Steve could talk quite cogently about the administrative structure we've put in place, or about curricular philosophy. I would be happy to discuss curricular decisions, philosophy, professional development (which we're just getting off the ground), etc. Patti Dunmire and Ray Craig will probably also be there and could speak as well. I think this is a great idea -- thanks for spearheading it. See you in Atlanta!
Chris Haas

At 10:25 AM 4/7/98 -0400, you wrote:

>
>AT our meeting of the doctoral consortium, I announced that I plan to
>propose a Full day (Wed) preconvention workshop on graduate education at
>4Cs next year. I would welcome help from a couple of people as
>co-organizers, if any of you wants to play that role with me, and also hope
>that many people from the consortium schools might participate as
>presenters/discussants and attendees. Right now, I am planning to focus on
>doctoral education but include a section of the day where we can discuss
>articulation with MA programs, and invite some people from stand-alone MA
>programs to talk with us. Among the areas I was thinking of for discussion
>were graduate pedagogy (including course design, pedagogical strategies,
>issues re dissertation and exams, and so on), philosophy and content of
>programs, graduate administration [I'm esp. interested in sharing
>information for comparisons], professional development, market issues,
>and articulation with stand-alone Master's programs.

>
>Those people who already mentioned willingness to work on this: please
>let me know your specific interests.

>
>Thanks,

>
>Louise Phelps

>
>Louise Wetherbee Phelps

>Professor of Writing and English

>Director of Graduate Studies in Composition and Cultural Rhetoric

>Syracuse University

>Writing Program, 239 HBC

>Syracuse, New York 13244-1160

>Phone: 315-443-1620/1091 Fax: 315-443-1220

>
>
>
>
>

Command ('i' to return to index):

sortium-1
X-Sender: lwphelps@mailbox.syr.edu
Date: Sat, 11 Apr 1998 15:32:45 -0400
To: consortium-1@mtu.edu
Subject: preconvention workshop
Precedence: list
Reply-To: consortium-1@mtu.edu

Thanks so much for the many replies I have gotten to my request concerning a preconvention workshop. I certainly have enough to put together a proposal. I may be getting back to some of you in writing the proposal, but I will worry about organizing the workshop in detail after I turn in the proposal.

Meantime, if anyone (Janice?) could tell me more about the previous workshop Janice said was held four years ago, that might be useful in presenting the proposal.

I am not sure that anyone has indicated an interest in the following aspects of graduate programs--you might let me know if this appeals to you [some may overlap with ideas you have proposed]:

teaching concerns, including exams, course designs and instructional issues, curricular principles and philosophy, student learning, dissertation supervision, mentoring, etc.

graduate administration: e.g., role of graduate director, admissions standards and procedures, recruiting strategies, ethics of recruiting, diversity, financial aid, size of programs, evaluation of students, evaluations of the program, extracurricular activities and support (e.g., research colloquium), budget, etc. [assessment and marketing issues might both fit into this category].

Of course I am interested the problem of starting graduate administration in an entirely new program, where the whole infrastructure has to be set up, but I think these are issues that are frequently under discussion and revision everywhere. I'm curious whether there are many programs in the position of starting fresh (or perhaps with radical revisions)--perhaps a dialogue between new and long established programs might be useful.

Thanks,

Louise

Louise Wetherbee Phelps
Professor of Writing and English
Director of Graduate Studies in Composition and Cultural Rhetoric
Syracuse University
Writing Program, 239 HBC
Syracuse, New York 13244-1160
Phone: 315-443-1620/1091 Fax: 315-443-1220

Command ('i' to return to index):

Message 6/38 From Gail E. Hawisher

Apr 11, 98 10:07:13 am -0600

X-Received: MTU Resend v1.3 for consortium-1
X-Sender: hawisher@staff.cso.uiuc.edu
Date: Sat, 11 Apr 1998 10:07:13 -0600
To: consortium-1@mtu.edu
Subject: Re: preconvention workshop
Precedence: list
Reply-To: consortium-1@mtu.edu

Louise --

We too would like to be part of the upcoming CCCC Consortium Workshop. I would be happy to be on a panel looking at the challenges of starting a PhD program (ours has been going since 1990 now) or participate in the discussion on the challenges of perhaps *too* many graduate programs. There's also the huge problem of how we admit graduate students into our programs. The literature side of our program--after cutting back drastically one year and finding itself without enough graduate students--admits about 25 students a year. Our Writing Studies side admits about 5. Job opportunities would suggest that this number is skewed, to put it mildly. I know too that some departments admit students only into English Studies (which should include our students but in fact doesn't) and, hence, the rhet/comp programs see even fewer grad students. In any case, I'd be happy to Chair or participate in a panel dealing with these issues of admission.

Gail

Gail E. Hawisher * Professor * Department of English * Center for Writing
Studies * University of Illinois, Urbana-Champaign * 217-333-2989 * fax
217-333-4321 * <http://www.english.uiuc.edu/facpages/Hawisher.htm> *
* <http://www.english.uiuc.edu/cws/index.htm> * hawisher@uiuc.edu *

Command ('i' to return to index):

X-Received: MTU Resend v1.3 for consortium-1
Subject: Another consortium message
To: consortium-1@mtu.edu
Date: Fri, 10 Apr 1998 11:54:06 -0400 (EDT)
Precedence: list
Reply-To: consortium-1@mtu.edu

> Date: Fri, 10 Apr 1998 11:11:57 -0400
> To: consortium-1@mtu.edu
> From: "Bruce L. Edwards" <edwards@cas.bgsu.edu>
> Subject: Re: preconvention workshop
> Cc: Bruce Edwards <edwards@cas.bgsu.edu>

> Dear Louise and Colleagues,

> Maybe we could use Chris's comments below about Kent's "survival" as a
> prompt to discuss the Ohio Board of Regents review of PhD program, and its
> effect on our doctoral rhetoric program at Bowling Green State University.

> Perhaps Rick Gebhardt and I (Rick chaired the dept. during this review and
> I was director of graduate studies) would be useful for a panel discussion
> of "the politics of doctoral programs in rhetoric" both within a university
> and department ("lit vs. comp" issues), and in a state environment with a
> proclivity to retrenchment and consolidation.

> I think Steve and Chris would agree that state schools were put in a very
> compromised position with their literary colleagues when the
> decision-making was announced; even in trying to "do the right thing," I
> believe the aftermath of the review, and the best efforts of the external
> committee, in our case led to some obverse effects on morale and
> college-level support.

> Just brainstorming,

> Bruce Edwards

> At 3:24 PM -0400 4/9/98, Christina Haas wrote:

> >Louise et al.,
> >
> >Those of us at Kent are interested in participating in the preconvention
> >workshop as presenters/discussants/whatever role is useful. as you may
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> >>articulation with MA programs, and invite some people from stand-alone MA

X-Received: MTU Resend v1.3 for consortium-1
Subject: Consortium message
To: consortium-1@mtu.edu
Date: Tue, 14 Apr 1998 13:35:16 -0400 (EDT)
Precedence: list
Reply-To: consortium-1@mtu.edu

> From: Dobie Ann B <abd2058@usl.edu>
> Subject: Re: Another consortium message
> To: consortium-1@mtu.edu
> Date: Tue, 14 Apr 1998 10:35:36 -0500 (CDT)

>
> Shortly after the review of doctoral programs occurred in Ohio,
> Louisiana launched a similar project designed to cut back on
> "overlap" and "redundancy." To the surprise of our literature and
> creative writing colleagues, our rhetoric Ph.D. was singled out as
> the only Option that should survive. ("Stunned" is a more accurate
> adjective than "surprised.") We mounted a spirited defense of all
> three, and eventually saved them. On several occasions the
> prosecutors reminded everyone that Rhetoric was not in jeopardy. We
> like to think we saved literature.

>
> Because of this history, I would be interested in participating in
> any discussion about evaluation of programs or reviews of programs,
> as has been suggested by several others.

>
> Ann B. Dobie
>]University of Southwestern Louisiana
> Lafayette, LA 70504-4691
> Fax: 318-482-5071
>

--

Karla Saari Kitalong kitalong@mtu.edu
Walker 343 906-487-3262
Office Hours: M 3-5, T 9-11, W 3-4:30, R 3-5

Command ('i' to return to index):

X-Received: MTU Resend v1.3 for consortium-l
Subject: consortium meeting times
To: consortium-l@mtu.edu
Date: Thu, 28 Jan 1999 08:46:44 -0500 (EST)
From: kitalong@mtu.edu (Karla Saari Kitalong)
X-Mailer: ELM [version 2.4 PL24]
Reply-To: consortium-l@mtu.edu

> Date: Thu, 28 Jan 1999 08:10:58 -0600
> To: consortium-l@mtu.edu
> From: Janice Lauer <jmlauer@purdue.edu>
> Subject: Consortium Meeting Time
>
>
> Dear Consortium Members:
>
>
> Again we face the problem of time for the meeting. Here are the times for
> the last five years:
>
> 1998 W 5:00-6:30
> 1997 W 6:30-7:45
> 1996 W 4:30-6:00
> 1995 W 5:30-7:30
> 1994 W 6:30-7:45
>
> During these years, our attendance has ranged from quite large to 10-15
> members. I have moved the time around to avoid the Women's Coalition, the
> Research Network, etc. We decided not to become a SIG to avoid being placed
> in those conflicted slots.
>
> This year, I'm afraid we'll have to stay where we are because it is too
> late. Also I don't know what other time will work. I had intended to notify
> people in a late December email about the time, as I have done each year,
> but my husband's impending death and death on January 11 took all my
> attention.
>
> Perhaps those of you who can't attend could send a proxy. We will as usual
> send out minutes.
>
>
> Sorry,
>
>
> Janice Lauer
>
>

kk

--

=====
Karla Saari Kitalon kitalong@mtu.edu
MTU Humanities Walker 343 906-487-3262
Office Hours-----Winter Quarter 1998-99
Mon 3-5, Wed 9-12, Th 3:30-5 and by appt.
=====

Date: Thu, 28 Jan 1999 08:50:23 -0500 (EST)
To: jmlauer@purdue.edu
From: majordomo@mtu.edu
Subject: Welcome to consortium-l
Reply-To: majordomo@mtu.edu

--

Welcome to the consortium-l mailing list!

Please save this message for future reference. Thank you.

If you ever want to remove yourself from this mailing list, you can send mail to <majordomo@mtu.edu> with the following command in the body of your email message:

unsubscribe consortium-l

or from another account, besides jmlauer@purdue.edu:

unsubscribe consortium-l jmlauer@purdue.edu

If you ever need to get in contact with the owner of the list, (if you have trouble unsubscribing, or have questions about the list itself) send email to <owner-consortium-l@mtu.edu> . This is the general rule for most mailing lists when you need to contact a human.

Here's the general information for the list you've subscribed to, in case you don't already have it:

This list is designed to provide members of the Consortium of Doctoral Programs in Rhetoric and Composition access to each other and access to a forum on which they can exchange information about doctoral programs in rhetoric and composition.

For more information on using this list, send mail to majordomo@mtu.edu with no subject and the word "help" in the body of the message.

X-Received: MTU Resend v1.3 for consortium-1
From: "Lisa J. McClure" <lisam@siu.edu>
Organization: Southern Illinois University
To: consortium-1@mtu.edu
Date: Mon, 1 Feb 1999 11:50:55 -0600
Subject: (Fwd) Re: Consortium page
CC: jlross@siu.edu
Priority: normal
X-mailer: Pegasus Mail for Win32 (v3.01a)
Reply-To: consortium-1@mtu.edu

Greetings!

We've added UT-Arlington and UM to the Consortium site (Thanks to Victor and James & Anne). Please keep in mind that this site is still under construction so there may be glitches. If you have problems or concerns, contact Jerry Ross (jlross@siu.edu) or me (lisam@siu.edu).

There has been a slight difference in the URL. It will read
<http://www.siu.edu/departments/english/acadareas/rhetcomp/consortium/index.html>

Be sure to get the .html on the end of the URL.

Lisa
Dr. Lisa J. McClure
Associate Professor & Area Head, Rhetoric & Composition
Department of English
Southern Illinois University-Carbondale
Carbondale, IL 62901-4503

X-Received: MTU Resend v1.3 for consortium-1
From: "Dr. Lisa J. McClure" <lisam@siu.edu>
To: consortium-1@mtu.edu
Date: Wed, 27 Jan 1999 15:57:33 -0600
Subject: 4 Cs meeting of Doctoral Consortium
Priority: normal
X-mailer: Pegasus Mail for Win32 (v3.01a)
Reply-To: consortium-1@mtu.edu

Greetings!

First of all, I want to let you know that the Consortium's Programs Website should be up tomorrow. If so, I will let you know the URL and how to send us your program material to add to the page. The Programs Website will be simple and straightforward to facilitate its use.

Second, it's time to update the research interests database which I am recreating as an Microsoft Access document; it will be accessible (and downloadable) through the Programs Website. You may send the research interests information to me (lisam@siu.edu) at any time. The information you need to send is as follows: Graduate Student, e-mail, Interest 1, Interest 2, Interest 3, Interest 4, contact person & e-mail.

Thank you for your patience in getting the website up and running. I'm looking forward to seeing you in Atlanta.

Lisa J. McClure

Dr. Lisa J. McClure
Associate Professor & Area Head, Rhetoric & Composition
Department of English
Southern Illinois University @ Carbondale

X-Received: MTU Resend v1.3 for consortium-1
From: "Lisa J. McClure" <lisam@siu.edu>
Organization: Southern Illinois University
To: consortium-1@mtu.edu
Date: Wed, 27 Jan 1999 21:30:51 -0600
Subject: Consortium Programs Website
CC: jlross@siu.edu
Priority: normal
X-mailer: Pegasus Mail for Win32 (v3.01a)
Reply-To: consortium-1@mtu.edu

Greetings!

The Consortium Programs Website is on-line. You can access it at the URL listed at the close of this message. There are a couple HTML-editing changes I need to make but I'm ready to start adding the information from other programs.

You can send the information to me (lisam@siu.edu) or my graduate assistant Jerry Ross (jlross@siu.edu). You can send it as a Word document, a text document, or as HTML. We should be able to add your information page within a couple days of receiving it. For those who were not present at the meetings in which we discussed the site, please note the following:

- 1) the Programs site is intended to give the basic information at one location to facilitate review, the idea being that a person could go to the site and review the various programs and then, if the person chooses, go to the individual program's home site for additional information.
- 2) your information should be the same kind of information and in the same order as is SIUC's page. You also need to include the URL of your program's home site on your information page (SIUC's is not currently on there because in my haste to get the page up, I neglected to put it on).
- 3) you can view the html coding of our page by looking under "source" in the Internet Explorer (I suspect something comparable exists in other browsers).
- 4) FrontPage is an easy to use program for "converting" text documents into html (in fact, I learned to use it in about a day).
- 5) You may address your questions or concerns to Jerry Ross or to me. (One note, part of Jerry's assignment this semester is to help with the dept.'s website so it's okay to ask him for help; that is, you won't be abusing a graduate student by asking time of him.)

I suppose that's all for now. As I noted in my earlier message (sent this afternoon), it's a simple page to facilitate uploading and movement; and, it's under construction so I have other things I need to do to it.

Oh, Stuart, Theresa, Rebecca, you mentioned updates of the 1994 article. Are we duplicating information here? Is there some way we can help you collect info.?

Lisa

<http://www.siu.edu/departments/english/acadareas/rhetcomp/consortium.html>

Dr. Lisa J. McClure
Associate Professor & Area Head, Rhetoric & Composition
Department of English
Southern Illinois University-Carbondale
Carbondale, IL 62901-4503