

Subject: 4C10 Consortium Meeting
From: John Martin Ackerman <John.Ackerman@COLORADO.EDU>
Date: Tue, 2 Mar 2010 15:09:40 -0700
To: CONSORTIUM@LIST.MSU.EDU

Hi everyone.

The Doctoral Consortium is holding its annual meeting on Weds afternoon from 1:30 to 5:00 at the Kentucky Convention Center, Room L4, Lower Level, adjacent to the hotels. The agenda follows, but let me encourage all doctoral programs to send a consortium rep or someone who can represent your doctoral. The consortium is an open forum and this year, we will feature a discussion of "implications for funded research for doctoral education" aided by a few colleagues from around the US who have graciously offered to talk about their strategies for generating alternative revenue and for adjusting their programs in the midst of the budget deficits afflicting many of our campuses.

We expect all present will want to chime in on this topic. At the business meeting, we will hear more about the 2010 CIP (classification of instructional programs) system which allows us to identify and promote our curricula, as well as other information relevant to doctoral programs and their links with masters and undergraduate programs in R/C.

Please join us--at the topical meeting and then for the business meeting. Careful--you might volunteer for something!

Agenda

1:30 welcome, introductions

1:45 topical session: "funded research and economic alternatives for doctoral education in R/C"

3:15 break

3:30 business meeting: affiliate consortia (masters, undergrad), CIP (Louise Phelps), 2011 CCCC planning, and other matters.

John M. Ackerman
Chair, Doctoral Consortium in Rhetoric and Composition
University of Colorado ~ Boulder

Subject: 2010 Consortium

From: John Martin Ackerman <John.Ackerman@Colorado.EDU>

Date: Mon, 1 Mar 2010 11:44:18 -0700

To: Janice Lauer <jmlauer@purdue.edu>, Cynthia Selfe <selfe.2@osu.edu>, Kristine Blair Lisa <kblair@bgsu.edu>

CC: "Gail E. Hawisher" <hawisher@uiuc.edu>, Helen Foster <hfoster@utep.edu>, Joyce Neff <jneff@odu.edu>, sharerw@ecu.edu

Hi folks.

We're scheduled for another Consortium meeting from 1:30 to 5:00 Weds at 4Cs at the Convention Center, Room L4, Lower Level. The agenda will follow past year's models:

1:30 welcome, introductions

1:45 topical session "implications for funded research for doctoral education"

3:15 break

3:30 business meeting: affiliate consortia (masters, undergrad), CIP (Louise?), 2011 CCCC planning, other matters.

I have not yet arranged for any invited guests for the topical session, and I ask for your advice and assistance, as I am not currently involved in doctoral education per se. Suggestions from the floor were "Paul Prior, Bill Hart Davidson, University of Zurich (Carl Whithaus), Karen Lunsford, Steve Bernhardt, Barry Thatcher." I can contact these people now, but I ask if you or representatives from your universities might fit the bill. Or--are there are other people or other programs we might contact? I think we only looking for 3-5 people to speak for 10 mins. informally.

It's been 11 mos since we proposed this topic, and I suspect most campuses are still reeling from budge woes. Thus the question of how and why to pursue "funded research" may have shifted. I will post soon to the Consortium, invited the consortium to attend.

I'd like also to use the consortium topical session to hear from university reps as to how their programs and faculty, inside and outside of English, are responding as a field to budget constraints.

Cindy is setting up our luncheon.

Finally, looking over the minutes, the "Officer's Rotation" does not square with the minutes as I read them. It lists Marilyn Cooper as the 2010 At Large Member, yet the search process for elections reports a ranked list, with Kristine Blair (who accepted the role of Incoming Asst. Chair in 2010) followed by Carl Whithaus.

Can anyone shed light on this? I just contacted Carl, under the assumption that he would be At Large Member.

John

Grants and Contracts for Supporting PhD Students in Writing, Rhetoric, and Composition Studies at the University of California, Davis

Internal UC Davis TA Development Grant (TADP #T09-011). Training engineering TAs to read, respond with formative feedback, and evaluate writing assignments.

Worked with faculty in Biomedical Engineering to develop materials for Engineering TAs working in writing-intensive engineering courses. (This project was run in parallel with an experiment in pairing a section of Cell and Tissue Engineering with Writing in Engineering).

Supported one graduate student for a quarter.

Project Evaluation for the Elk Grove Unified School District's Enhancing Education Through Technology (EETT) Competitive Grant (Round 7). Part of the California Department of Education's \$414,300 EETT Grant to the Elk Grove Unified School District.

Supported two graduate student positions (5 students total) over the course of two years (August 2008-September 2010).

Contract #08-C0079 with California's Department of Pesticide Regulation (DPR). "Writing and Editing Scientific Documents Seminar Series."

A series of six seminars conducted by Carl Whithaus and Chris Thaiss (Fall 2008), followed by one-on-one editing and revising workshops with a graduate student (Winter and Spring 2009).

Supported one graduate student for one quarter.

"Systematic Improvement in Undergraduate Education" Spencer and Teagle Foundations Grant. One of 13 3-year grants in "Writing as an Intellectual Skill"; our focus is on writing innovations and assessment in SOC 25, a large-enrollment course in Popular Culture.

Supports one graduate student in our DE and provides small funding for three sociology PhD students who TA for the course.

Subject: Re: 2010 Consortium

From: Cynthia Selfe <cynthiaselfe@gmail.com>

Date: Sun, 7 Mar 2010 01:16:31 -0500

To: John Martin Ackerman <John.Ackerman@colorado.edu>, Janice Lauer <jmlauer@purdue.edu>, Cynthia Selfe <selfe.2@osu.edu>, Kristine Blair Lisa <kblair@bgsu.edu>, "Gail E. Hawisher" <hawisher@uiuc.edu>, Helen Foster <hfoster@utep.edu>, Joyce Neff <jneff@odu.edu>, sharerw@ecu.edu, Louise Phelps Wetherbee <lwphelps@syr.edu>

All--

Greetings from Columbus!

Our Doctoral Consortium officers' luncheon this year will be at Blu Grille in the Marriott Hotel (you can check it out here <<http://www.blugrille.com/>>). We have reservations (under the name of Cynthia Selfe) for 12:00 pm.

The telephone number is 502-671-4285 and the address of the Marriott is 280 West Jefferson Street.

Unfortunately, I won't be able to join you all until about 12:45. I'm leading a workshop that lasts until 12:30 (and is located at the Conventions Center), but I'll come directly to Blu to catch up with you all before we head to the Consortium meeting which starts at 1:30 pm.

See you soon!!

Cindy

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CCCC Committee on Professional Visibility and Databases Discussion and Agenda: CCCC meeting on March 18, 2010

In attendance

Nancy DeJoy, liaison from Ex. Committee
Lisa Meloncon
Peter Vandenberg
David Russell
John Ackerman

On the Committee, not in attendance

Helen Foster, Chair
Gail Hawisher

At this inaugural meeting of the CCCC Committee on Professional Visibility and Databases (which I will henceforth shorthand as CPVD), Committee members in attendance discussed the charge the committee and the background work already accomplished by Louise Wetherbee Phelps and others. Primarily, the Committee created an agenda of items, some to be discussed with Helen Foster, Chair of the CPVD, and some that the Committee as a whole needs to complete.

CPVD's charge can be found at:

<http://www.ncte.org/cccc/committees/profvisibility>

Nancy DeJoy, liaison from the CCCC Executive Committee, also attended the first half of the meeting to offer any appropriate help from NCTE and the Executive Committee. In particular, she mentioned the information-gathering services of NCTE such as the Squire Research Center and she offered to investigate how to create CPVD's listserv.

Some members were confused about the Squire Research Center. I located its website:

<http://www.ncte.org/policy-research>

Questions and Items for Helen

1. Members of the CPVD were confused about our listserv. Is there a listserv for CPVD? If not, one needs to be created since the members will probably meet face-to-face once a year at CCCC.
2. Presumably, the creation of CPVD involved a proposal to CCCC. Does such a document exist? If so, the members would like a copy of that paperwork because it probably includes a rationale for Committee and other background information.

3. Item #2 of CPVD's charge states:
Identify various public databases (such as the Common Data Set) that influence how the field is recognized and evaluated, and then develop proposals for ensuring the field is adequately represented with appropriate data.
The members were unsure what the Common Data Set is. Helen, do you know? In addition, we were not sure what other public databases are included in this charge. However, we did make a preliminary list from our own expertise (see page 2).
4. The Committee would like to suggest that a representative from TYCA serve on CVPD. *(By the way, I mentioned this briefly to a few members of the TCYA Executive Committee at CCCC, and they were very supportive. I need to look up their names...)*

Agenda

The Committee believes that the most immediate task should be working with CCCC to encourage independent and writing-identified curricular programs to switch their CIP Codes to the newly created writing-focused Codes. Peter Vandenberg has developed instructions for performing the switch and is willing to make those available to the CVPD (and, as a result, the CCCC community at large). To achieve this task, the Committee identified a series of publicity mechanisms:

- If possible, we believe that information about the switch should have a prominent space on the CCCC website. On the website, we would like to include explain the process, why to do it, and how.
- The Committee would also like to know if we could utilize other CCCC publicity mechanisms to distribute CIP Code information annually to CCCC members (perhaps through a mass email like those of CCCC reminders, surveys, etc.).
- We should also try to contact the most interested stakeholders directly—especially those who have named writing undergraduate and graduate degrees. For example, the CCCC Committee on Undergraduate Majors has a list of all undergraduate majors, so we may be able to identify stand-alone Departments from that list. Other potentially relevant stakeholders include:
 - CPTSC
 - TYCA
 - Undergraduate Consortium
 - Master Consortium
 - Doctoral Consortium
 - WPA
 - Keith Rhoades— independent program affiliate for WPA
- John Ackerman discussed a *CCC* article manuscript he's co-authoring about the work with CIP Codes and other visibility components. The members agreed that this document

would be a useful resource for us, so John offered to distribute the manuscript, pending copyright permission to do so.

Finally, the Committee identified and discussed relevant databases and stakeholders we should investigate:

Stakeholders already pursued

Department of Education CIP Codes
National Research Council
Keyholders (again,

Government Databases

National Center for Education Statistics (Dept. of Ed)
National Academies
National Endowment for Humanities

Public Databases

Dissertation Abstracts (public databases, privately owned)
Common Data Set
Gradschool.com
U.S. News & World Report
The private grad school ranking agency (*I wasn't sure of the name—Jefferson?*)
The National Study of Instructional Costs & Productivity ("The Delaware study")

Subject: Doctoral Consortium matters...

From: Cynthia Selfe <cynthiaselfe@gmail.com>

Date: Mon, 5 Apr 2010 14:42:01 -0400

To: "Gail E. Hawisher" <hawisher@illinois.edu>, Kris Blair <kblair@bgsu.edu>, Marilyn Cooper <mmcooper@mtu.edu>, hfooster@utep.edu, jmlauer@purdue.edu, jneff@odu.edu, sharerw@ecu.edu, mmwimson@iup.edu, Brian Huot <bhuot@kent.edu>, Amber Buck <abuck2@illinois.edu>

All--

I have been sorting through matters of the Doctoral Consortium, finalizing our agenda for 2011 in Atlanta (**Speakers at our meeting:** Carolyn Rude, Linda Ferreira-Buckley, Chris Anson; **Workshop:** Mike Williamson on Assessment), and updating our bylaws/officers' roles, so I thought this might be a good time to write and update everyone.

I have attached a copy of the bylaws/officers' roles to this message for your review. please go over it and make sure everything is in order.

You might want to note that, in 2010, Kris Blair is both the At-Large Member and the Incoming Assistant Chair. Kris will assume the Assistant Chair's duties after the 2011 CCCC, at which time Marilyn Cooper will assume the At-Large Member's duties.

You might also note that I have appointed a new Assessment Task Force (adding Mike Williamson and Brian Huot as co-directors with Wendy Sharer). I hope this Task Force will take a more active role in assessing the general climate for doctoral programs in Rhetoric and Composition in the US. In particular, I would like to ask that the Task Force take a look at the numbers of programs, the numbers of Ph.D. graduates (annually), the numbers of jobs advertised in rhetoric and composition (in the MLA listing?), and the numbers of jobs filled in the field, and give us a report at the 2011 meeting. The members of the Task Force, however, may have additional ideas as well.

Please also note that I have, at Louie's and John's request, slightly changed the title and description for the Visibility Project Liaisons.

Amber, could you please post this document to our web page in a place where we can all find it?

Please don't hesitate to write and let me know if I have missed anything or gotten something wrong--revisions are the easy part!

Cindy

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**SURVEY of EMERITUS (RETIRED) FACULTY IN
COMPOSITION/RHETORIC/WRITING STUDIES**

Note: Based on a more general survey that is publicly available from The University of Arizona, this questionnaire has been designed so that a participant can choose the option of ending after question 6 at the end of p. 2. The first five questions address priorities for the functioning of an Emeritus Organization within the NCTE/CCCCs, levels of interest in participation, as well as demographic and contact information. The following questions -- #7 to #9 -- address types of activities and services of greatest interest to emeritus faculty in composition/rhetoric/writing studies, and preferred modes of involvement with the field and the larger community through an Emeritus Organization. The term Emeritus is used to refer to retired faculty.

1) A principal function of an Emeritus Organization of Composition/Rhetoric/Writing Studies faculty should be:

	Agree	Disagree
a) To enhance interaction between emeritus (retired) faculty and the NCTE/CCCCs		
b) To facilitate the integration of emeritus faculty into the NCTE/CCCCs organization		
c) To provide expert service to the NCTE and CCCCs		
d) To serve as one of the agencies through which the field of composition/rhetoric/writing studies could expand its intellectual reach to issues of community, regional, or state concern		
e) To serve as one of the agencies through which the field could extend its intellectual reach to issues of national and global concern		
f) To facilitate the ability of emeritus faculty to participate in ongoing research and service within the field		
g) To promote and enable lifelong scholarship and research among retired emeritus faculty		
h) To facilitate the availability of emeritus scholars who wish to share their knowledge with the NCTE, the CCCCs, and the larger community		

	Agree	Disagree
i) To provide a clearinghouse for services performed by emeritus faculty on behalf of the NCTE and the CCCCs.		
j) To provide opportunities for intellectual exchange among emeritus faculty		
k) To serve in an advisory capacity to the NCTE and the CCCCs on emeritus issues and policies		
m) Other _____		

2)

	Yes	No
I would likely affiliate myself with an Emeritus Organization if it provided functions and activities of interest to me		

3)

	Yes	No
My affiliation with an Emeritus Organization would be primarily		
a) Online		
b) At the CCCCs		
c) Other: _____		

4)

Year of obtaining emeritus/retired status	
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5)

University or college you retired from	
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6) Preferred mode of contact and communication for the Emeritus Organization:

	Yes	No
Listserv (by email)		
Interactive Web/Wiki Space		

7) Desired services and activities to be offered by an Emeritus Faculty Organization:

	Yes	No
a) Reduced CCCCs registration fee for emeritus faculty		
b) Meeting space specifically for use by an emeritus faculty group at the CCCCs		
c) Ability to apply for emeritus faculty research funds & travel funds		
d) Special opportunities for emeritus faculty to get together socially at the CCCCs		
e) Other: _____		

8) Please indicate your level of interest in being involved as retiree in each of the following:

	No interest	Some interest	Strong interest
a) Mentoring graduate students in the field			
b) Mentoring junior faculty in the field			
c) Advising faculty in the field who are considering retirement			
d) Manning a table for short periods at the CCCCs in the exhibit/ job interview area			
e) Teaching classes for pay at nearby campuses			
f) Serving on thesis or dissertation committees at other campuses			
g) Serving as historian of the field and its organizations			
h) Serving on an advisory committee to the NCTE and the CCCCs administration on emeritus issues			
i) Helping with the Emeritus Organization (currently being proposed as a Sig at the CCCCs)			
j) Participating in fund-raising/grant-writing activities for emeritus organization projects and involvements			

	No interest	Some interest	Strong interest
k) Serving on committees in the field relevant to emeritus faculty			
l) Other _____			

9)

INVOLVEMENT OUTSIDE THE NCTE/CCCCs	No interest	Some interest	Strong interest
m) Speaking at community, state, national, or international functions on issues relevant to the field			
n) Participating in study of issues important to the local, national, or global community as relevant to the field			
o) Other _____			